

True and false flashcards - Honesty

EXPLANATION:

This activity uses true and false cards to help young children decipher the difference between fact and fiction. Humour and exaggerated stories help model the differences between the two concepts.

YEAR LEVELS: Prior to school

STUDENT GROUPING: Whole group

ACTIVITY LENGTH: Group time activity

LINK TO CURRICULUM:

Early Years Learning Framework

Learning Outcome 2: Children are connected with and contribute to their world

- 2.2 Children respond to diversity with respect
- 2.3 Children become aware of fairness
- 2.4 Children become socially responsible and show respect for the environment.

Learning Outcome 3: Children have a strong sense of wellbeing

- 3.1 Children become strong in their social and emotional wellbeing.
- 3.2 Children take increasing responsibility for their own health and physical wellbeing.

Learning Outcome 4: Children are confident and involved learners

- 4.3 Children transfer and adapt what they have learned from one context to another.

SCOPE OF TASK:

Developing an understanding of true and false will assist children with grasping concepts about honesty and dishonesty. Lying is often one of the first signs a young child has developed an awareness of people's feelings and beliefs and is developmentally appropriate.

1. During group time ask the children if they know what true and false is? Connections can be made with telling the truth and lying, and what is real and not real.

2. Use the flashcards attached to ask children a series of questions. The more incorrect and exaggerated the questions posed to children will assist children in grasping true and false scenarios. Some examples include:

	This is a yellow banana
	This is a blue truck

3. When making incorrect or exaggerated statements ask the children to determine if they are true or false/truth or lies. Making funny statements that are correct or incorrect are also developmentally appropriate. For example:

	The orange kangaroo is hopping in the bush
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4. Give the children the flashcards and ask them to tell true or false statements to also gauge their understanding.

In communication with parents/caregivers share with them your exploration of true and false concepts to reinforce learning in the home environment.

RESOURCES:

- Card games.





