

# True and False Flash Cards - Honesty

## EXPLANATION:

This activity uses true and false flash cards to help students decipher the difference between fact and fiction. Humor and exaggerated stories help model the differences between the two concepts.

**GRADE LEVELS:**                      Preschool–Kindergarten

**STUDENT GROUPING:**    Whole group

**ACTIVITY LENGTH:**            Group time activity

## CASEL CORE COMPETENCY: *SELF-AWARENESS*

- Demonstrating honesty and integrity
- You can learn more about the CASEL framework [here](#)

## SCOPE OF TASK:

Developing an understanding of the meaning of the terms “true” and “false” will assist students with grasping concepts about honesty and dishonesty. Lying is often one of the first signs a young child has developed an awareness of other people’s feelings and beliefs, and lying is thus a developmental milestone.

1. During group time, ask the students if they know what the terms “true” and “false” mean. Connections can be made with the ideas of telling the truth and lying, and what is real and not real.
2. Make a statement about each of the flash cards that are included at the end of this activity. The more incorrect and exaggerated the statements, the more the activity will assist students in distinguishing between true and false scenarios. Some examples include:

	This is a yellow banana.
	This is a blue truck.

3. When making incorrect or exaggerated statements, ask the students to determine whether they are true or false, truth or lies. Making correct or incorrect statements that are funny is also developmentally appropriate. For example:

	The butterfly is flying next to the purple flower.
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4. To gauge students' understanding, give the students the flash cards, and ask them to tell true or false statements about the pictures.

**In communication with parents/guardians, share with them your exploration of true and false concepts to reinforce learning in the home environment.**

**RESOURCES:**

Flash cards:





