

# Funny Show and Tell - Humor

## EXPLANATION:

Young children love simple visual and verbal humor, such as silly antics, songs, and games, and funny rhymes and stories. Funny Show and Tell encourages students to share an item, story, song, or rhyme that their friends will find funny.

**GRADE LEVELS:**                      Preschool–Kindergarten

**STUDENT GROUPING:**   Group time activity

**ACTIVITY LENGTH:**            15–20 minutes

## CASEL CORE COMPETENCY: *RELATIONSHIP SKILLS*

- Communicating effectively
- Developing positive relationships
- You can learn more about the CASEL framework [here](#)

## SCOPE OF TASK:

Show and Tell is usually the first opportunity young children have to stand up in front of a small group and speak. This variation requires students to share something funny with their friends and to say why they think it is funny.

1. During group time, tell the students about the new Show and Tell activity. Everyone has to share something that they find funny.

2. Discuss what “funny” means:

- What do we do when we think that something is funny?
- Is laughing fun? Why?
- What do you find funny?

3. Tell the students that for the next week, they will have a Funny Show and Tell. That means that they get to bring something to show in class and to tell their friends why they think the item is funny. Give examples:

- A funny book
- A funny story about something that happened
- A funny photo
- A silly song
- A silly costume
- A silly dance or movement



**Ensure that the students understand that their Funny Show and Tell contribution should be something that makes them laugh!**

4. Set up a schedule so that each student has a turn at Funny Show and Tell.

- Enlist the help of the parents and guardians by sending a note home. Inform parents/guardians that the students are exploring humor and building an understanding of laughter. Ask them to help the students choose their Funny Show and Tell contribution, and encourage parents/guardians to discuss with students the reasons for their choice.

5. Ask discussion questions during Funny Show and Tell:

- Why did you find this funny?
- Who else found it funny?
- What did you do when you found it funny?
- How did you feel when you laughed?

This activity will also support:

- Oral language skills and communication
- Group engagement
- Listening skills
- Confidence

### **RESOURCES:**

- Parent/guardian letter enlisting their assistance with the Funny Show and Tell activity