

# Honesty Padlet — Honesty

## EXPLANATION:

The concepts of honesty and dishonesty have varying connotations and may be dependent on experience, age and culture. This activity asks students to (i) explore quotes about honesty and integrity and (ii) share their reflections. The digital notice board Padlet will be used to share student's reflections, images and links on a collated "wall" that can be shared with the class.

**YEAR LEVELS:** Years 11–12

**STUDENT GROUPING:** Whole group discussion — individual contributions to Padlet platform

**ACTIVITY LENGTH:** Dedicate a lesson time for research and time for presentations

## LINK TO CURRICULUM:

**Representation of General capabilities in Senior English can be linked to this activity:**

### ***Critical and creative thinking:***

Critical and creative thinking is integral to the study of and creation of texts in *English*. Students analyse and evaluate issues and ideas presented in texts. In both thinking about and creating their own texts, they recognise and develop arguments, use evidence and draw reasoned conclusions. Students experiment with text structures and language features as they transform and adapt texts for different purposes, contexts and audiences. Students use critical thinking when they use their knowledge of language to analyse a range of texts in relation to their purpose, context, audience, structural and language features, and underlying and unstated assumptions. They investigate the ways language is used to position individuals and social and cultural groups. Creative thinking enables students to apply imaginative and inventive capacities in the creation of their own original works.

### ***Information and communication technology (ICT) capability:***

There is a particular focus in *English* on ICT through the use of digital texts and on understanding and creating multimodal texts. For example, students explore the effects of sound and image as they consider how ideas are communicated in digital texts. They use digital technologies when they access, manage and use information and when creating their own texts. They develop skills in reading, viewing and responding to digital and multimodal texts and analysing the effects of the use of different mediums on meaning and interpretation.

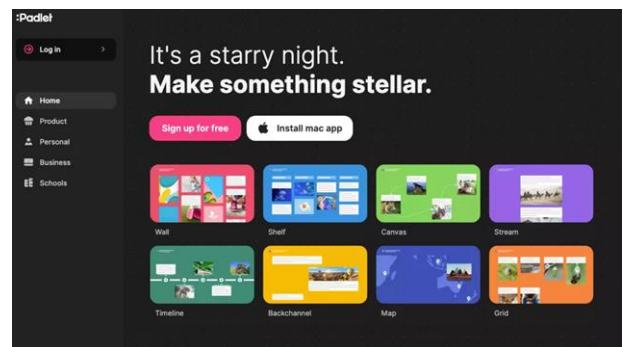
## SCOPE OF TASK:

### Some notes about honesty:

- Honesty refers to a dimension of moral character and signals positive and virtuous attributes such as integrity, truthfulness and straightforwardness
- Honesty means being truthful, trustworthy, loyal, fair and sincere
- Honesty is admirable in many cultures and religions
- Honesty is about authenticity and transparency
- Dishonesty can cause a moral dilemma for the person lying and the person being lied to

### What is the Padlet platform (<https://padlet.com/>):

- Padlet is an online notice board tool
- An interactive space easily accessible from nearly any web browser-capable device
- Suitable for use as a brainstorming board to a live questions bank
- Users can post text, images, links and documents to a 'wall' viewable via a password protected log in
- Padlet has a free basic plan that educators can access



1. Begin this activity by asking students their understanding of honesty? Write students thoughts and ideas on the whiteboard to record their thinking. Questions could include:
  - What words do you connect with honesty? (e.g. responsibility, respect, fairness, trustworthiness)
  - How do you describe honesty (and dishonesty) – what does it look like?
  - What are lies?
  - Can you justify lying?
2. Share the objective of the activity with the students: To explore quotes about honesty (and dishonesty) and how they resonate with their knowledge and experience of honesty (and dishonesty). Incorporating quotes into classroom learning is an excellent way to motivate students and promote critical thinking. Inspirational quotes are also an effective tool for exploring character traits and life skills.

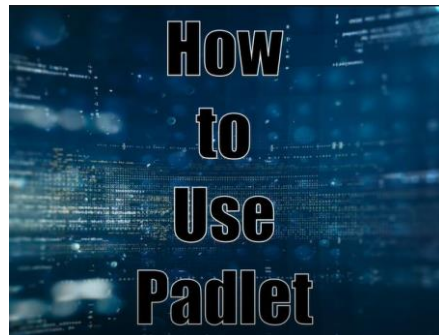
The activity has two parts:

- a) Find a quote about honesty: Students conduct an internet search (remind students of safe internet use practices) to find a quote about honesty or dishonesty that aligns with their views or perhaps a quote does not resonate with their views

"Every lie is two lies, the lie we tell others and the lie we tell ourselves to justify it." - Robert Brault

- b) Once each student has chosen a quote they can log onto the Padlet platform and upload the quote (and acknowledge the source) and a critical reflection sharing their perspectives.

**Information about to use Padlet:** There are many online short video tutorials providing information on how to download and use Padlet for teachers and students. Examples include:



3. Provide the students 20 – 25mins to choose a quote and upload their reflection to Padlet.
4. Once everyone has had a chance to upload to the created Padlet give students time to read other posts. There is a feature that allows people to add comments and you can provide access to this or complete the activity with a discussion time. Some questions to prompt discussion could include:
  - Why are there diverse ideas about honesty?
  - What is the class mainly in agreement about?
  - How does honesty and dishonesty impact on your life?
  - What is your biggest 'takeaway' from engaging in this activity?

## RESOURCES:

- Computers
- Internet access
- Whiteboard